





Online Learner Readiness Rubric *

Name: _____ Date: _____

Student Readiness	Technology Skills	Work & Student Habits	Learning Style	Technology/ Connectivity	Time Management	Reading/ Writing Skills	Interest/ Motivation	Support Services
	Student has little, if any, experience using a computer or the Internet, and has minimal desire to develop more skills in this area.	Student often needs reminders to complete routine assignments, often turns homework in late and is not able to spend time daily on each online course.	Student is not a self-directed learner and often requires real-time feedback from teachers regarding basic directions and follow-up support.	Student does not have consistent access to a computer and a reliable connection to the Internet at home or at school.	Student does not manage his or her time effectively in doing research, basic studies and preparing for tests or quizzes.	Student is reading below grade level and has experienced difficulty with routine writing assignments.	Student has little or no interest in the content area of the online course offering and has a negative or unrealistic attitude toward online learning.	No student support system is present during online learning.
	Student has limited experience using a computer and the Internet, and has expressed a strong interest in developing more skills in this area.	Student sometimes needs reminders and assistance in completing routine assignments and has pledged to spend time daily on each online course. Up to 5-6 hours daily.	Student beginning to demonstrate a behavior of self-directed learning and sometimes requires feedback from teachers regarding basic directions and follow-up support.	Student has limited access to a computer with low-speed Internet service at school or at home.	Student is beginning to demonstrate effective time management skills in doing research, basic studies, and preparing for tests or quizzes.	Student is reading at grade level and has demonstrated limited proficiency with writing assignments.	Student has an interest in the content area of the online course offering, but has expressed concerns about enrolling in an online course or has an unrealistic attitude toward online learning.	Student support system is limited
	Student has strong computer skills and more than adequate experience with email and web browser.	Student rarely needs reminders or assistance in completing assignments and has demonstrated good independent study habits.	In general, the student is self-directed and does not require real-time feedback from teachers regarding basic directions and follow-up support.	Student has consistent access to a computer with moderate-speed internet service at home.	Student has demonstrated effective time management skills in doing research, basic studies and preparing for tests or quizzes.	Student is reading above grade level, has demonstrated success with a variety of writing assignments.	Student has an interest in the content area of the online course offering and has a positive and realistic attitude toward online learning.	Student has a support system
	Student has excellent computer skills and significant experience with email and web browser and with downloading information and using other tech tools and apps	Student does not need reminders or assistance in completing routine assignments and usually finishes homework ahead of time	Student is a self-directed learner and demonstrates a high level of comfort and skill in learning new material without real-time feedback from teachers on basic directions and follow up support.	Student has daily access to a computer with high-speed internet service at home and designated work space.	Student has demonstrated outstanding time management skills	Student is reading above grade level, has strong reading comprehension skills and success with complex writing assignments.	Student has a strong interest in the content area, is highly motivated and has a positive and realistic attitude toward online learning.	Student has a support system *Form adapted from the Michigan Virtual Online Learner Readiness Rubric
COMMENTS								

